

# DEVELOPED WITH: THE CENTER FOR HIGH PERFORMANCE ENVIRONMENTS VT LIVINGWALL DESIGNER

End

FRAMEWORK FOR VEGETATED ASSEMBLIES

# REASONING BEHIND THE FRAMEWORK

The idea for this framework came out of the results of a class I took a few years ago.

This general professional practice course had a group project component that asked us to make a firm based on a specialized idea for presentation to people who were both in design and not in design. Our group, as many of the groups had difficulty conveying our ideas to others, let alone finding a unique idea to center our work around.

This then combined with a part of a class that was communicating science. While I am not in a strictly science field, the concept of being able to communicate our ideas that we come up with is important. Could I visually represent my cognitive process to others?

From this experience, I wanted to ease the transition between learning, teaching, and doing. This next story lies on the more positive side. I once was in a meeting with an advisor a few years later and talked to him about this experience and he mentioned being a node for information exchange rather than a repository. As I hope to become a professor, it is important to be an expert, but not be so narrow that you cannot point students in the right direction. "But what happens if the professor is not around to help the student, maybe it is after-hours?" We thought about it and realized that providing a visual representation of your thought processes would be helpful as a decision support system. This became the idea for the framework and for a method to combine ideas in design teams.

It is the reciprocal nature of being able to expose designers to how to integrate ideas with other experts outside of their fields and to expose others to the unique learning and working environment that is studio that makes the book intriguing. That often textbooks or references are difficult to sometimes see why information or techniques are useful in "my future" and are sometimes not even read.

I wanted to write the framework to share an experience and how our experiences can and could be translated for others and that thought processes can be conveyed visually and working with other experts can be rewarding. It is a framework that you can plug your ideas into and then argument into your own.

This is the resulting framework to help you combine ideas or to design specifically with vegetated assemblies and color theory if you choose not to augment it.

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#### DESIGN THINKING

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#### RHS CLASSIFICATION CRITERIA

A SCHEME CAN BE ABSTRACTED FROM THE PLANTS BASED ON ANALOGOUS OR COMPLIMENTARY COLORS, REFERENCED AGAINST THE ROYAL HORTICULTURE SO-CIETY'S MANUAL.

IT IS UP TO THE DESIGNER TO CHOOSE WHAT SORT OF COMPOSITION TO START FROM.

FOR EXAMPLE A PLANT DISPLAYS A LIGHT YELLOW GREEN, MIDDLE, LIGHTER GREEN, AND THEN FULL GREEN. THIS WOULD BE AN EXAMPLE OF ANALOGOUS COLOR.

IF YOU TOOK THE RED FROM THE PET-ALS OF ITS FLOWER AND THEN THE FULL GREEN FROM ITS LEAVES, IT IS A COM-PLEMENTARY COLOR COMPOSITION. IN REVERSE, IF AN ABSTRACTED COMPOSI-TION IS CREATED, PLANTS THAT HAVE SIM-ILAR COLOR CAN BE SELECTED AND THEN PLACED INTO A SYSTEM OF MOSAIC.

BY SELECTING PLANTS BASED ON POSI-TIVE CHARACTERISTICS AS EXPLAINED BY THE CHOOSING BY ADVANTAGES MODEL, PLANTS CAN BE PAIRED BASED ON THE BEST POSSIBLE OUTCOME, WHILE CON-SIDERING ALL OF THE CRITERIA, NOT THOSE ONLY LIMITED TO COLOR THEORY.

AN EXAMPLE OF ANALOGOUS COLOR FROM A BROWN LEAF IN WATERCOLOR









![](_page_22_Figure_2.jpeg)

![](_page_22_Picture_3.jpeg)

![](_page_22_Picture_4.jpeg)

![](_page_23_Figure_2.jpeg)

#### COMPUTER PROGRAM CRITERIA

THE COMPUTER AND INSTALLED PRO-GRAMS (SOFTWARE) ARE TOOLS THAT HELP DESIGNERS TO DESIGN. DEPENDING ON THE TASK AT HAND, CAD CAN BE A GREAT RESOURCE. HOWEVER, NOT ALL DESIGN SHOULD BE DONE ON THE COM-

PROGRAMS OFTEN USED: PHOTOSHOP, RHINOCEROS. GRASSHOPPER. AND GOOGLE SKETCH-UP.

THERE ARE MULTIPLE PROGRAMS AS DE-SIGNERS AND STUDENTS NEED OPTIONS, AS NOT ALL ARE COMFORTABLE WITH ALL TYPES OF SOFTWARE. TECHNOLOGY AND SOFTWARE EVOLVE QUICKLY, CHANGING

THESE PROGRAMS WILL SHOW POSSIBLE WAYS OF REPRESENTING VEGETATED AND LIVING WALLS WITH THE MAIN FOCUS BE-ING IN METHODS USED THROUGHOUT THE WHOLE PROCESS OF DESIGNING SUCH WALLS, RATHER THAN THE SPECIFIC PRO-GRAMS THEMSELVES.

THE FIRST PROGRAM IS ADOBE PHOTO-SHOP. PHOTOSHOP ALLOWS DESIGNERS TO AUGMENT AND CREATE IMAGES AS A POST-RENDERING PROGRAM.

THE SECOND PROGRAM IS RHINOCEROS OR RHINO. RHINO ALLOWS DESIGNERS TO WORK IN 3-DIMENSIONAL SPACES TO CREATE OBJECTS. GRASSHOPPER IS THE THIRD PROGRAM OR 'PLUG-IN' FOR

GOOGLE SKETCH-UP IS THE FOURTH PROGRAM. THIS PROGRAM IS A SIMPLER AND LESS COSTLY VERSION OF RHINO AND IS A 3-DIMENSIONAL REPRESEN-TATION PROGRAM. DEPENDING ON THE VERSION IT IS EVEN OFFERED FOR FREE

![](_page_24_Figure_1.jpeg)

![](_page_25_Figure_1.jpeg)

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![](_page_26_Figure_1.jpeg)

![](_page_27_Figure_1.jpeg)

# FRAMEWORK FOR VEGETATED ASSEMBLIES: DECORATION

![](_page_28_Figure_1.jpeg)

# FRAMEWORK FOR VEGETATED ASSEMBLIES: PERFORMANCE

![](_page_29_Figure_1.jpeg)

#### PARTS USED IN THE FRAMEWORK DURING THE DESIGN PROCESS

![](_page_30_Figure_3.jpeg)

![](_page_31_Figure_1.jpeg)

## FRAMEWORK FOR VEGETATED ASSEMBLIES: SITE ANALYSIS

![](_page_32_Figure_1.jpeg)

![](_page_33_Figure_1.jpeg)

# FRAMEWORK FOR VEGETATED ASSEMBLIES: SCHEMATIC DESIGN

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![](_page_35_Figure_1.jpeg)

![](_page_36_Figure_1.jpeg)

# FRAMEWORK FOR VEGETATED ASSEMBLIES: PROJECT CRITERIA

![](_page_37_Figure_1.jpeg)

# FRAMEWORK FOR VEGETATED ASSEMBLIES: REPRESENTATION

![](_page_38_Figure_1.jpeg)

# FRAMEWORK FOR VEGETATED ASSEMBLIES: ITERATION

![](_page_39_Figure_1.jpeg)

### FRAMEWORK FOR VEGETATED ASSEMBLIES: EVALUATING ITERATIONS

![](_page_40_Figure_1.jpeg)

![](_page_41_Figure_1.jpeg)

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![](_page_42_Figure_1.jpeg)

![](_page_43_Figure_1.jpeg)

# FRAMEWORK FOR VEGETATED ASSEMBLIES: STUDIO METHOD

![](_page_44_Figure_1.jpeg)

# FRAMEWORK FOR VEGETATED ASSEMBLIES

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